

"Quest for Excellence"



## SHRI GURU RAM RAI UNIVERSITY

((Estd. By govt. Of Uttarakhand, vide shri guru ram rai university act no. 03 of 2017 & recognized by UGC U/s (2f) of UGC Act 1956)

### MINUTES OF MEETING

#### Forth board of studies meeting in political science

A meeting of all the members of the Board of Studies in Political Science was held on 14/10 October 2022 from 11:00 am onwards at School of Humanities and Social Sciences, Shri Guru Ram Rai University, Pathribagh campus Dehradun. The following members were present:

1. Prof. (Dr.) Saraswati Kala, Dean, School of Humanities and Social Sciences, Shri Guru Ram Rai University, Dehradun (Chairperson)
2. Dr. Renu saksena HoD, Department of Political Science, M.K.P(PG) College Dehradun (External Expert)
3. Dr Geeta Rawat, HoD, Department of Geography, Shri Guru Ram Rai University, Dehradun-(Member)
4. Dr. Preeti Tiwary, HoD, Department of Political Science, Shri Guru Ram Rai University, Dehradun-(Convener)
5. Dr. Narender Singh, Assistant Professor Department of political science, Shri Guru Ram Rai University, Dehradun-(Member).

#### PROCEEDINGS AND RESOLUTIONS:

The chairperson welcomed all the members and briefed about the syllabus according to New Education Policy 2020.

The members of the BOS discussed the agenda item wise, and resolutions were made accordingly

**Agenda No. 1:** To implement of New Education Policy (NEP) 2020 in the Department of Political Science from Academic Session 2022-2023 for B.A 1<sup>st</sup> and 2<sup>nd</sup> Semester.

**Resolutions:** The external expert and internal expert drafted New Education Policy (NEP) 2020 for B.A 1<sup>st</sup> and 2<sup>nd</sup> Semester with inclusion of Major Core Paper, Major Elective Paper, Vocational course and open elective.

**Agenda No. 2:** To consider and approve Program outcomes (POs), Program specific outcomes (PSOs) Course outcomes (COs) and Course objectives in the syllabus of B.A 1<sup>st</sup> and 2<sup>nd</sup> semester.

**Resolutions:** The Program outcomes (POs), Program specific outcomes (PSOs), Course outcomes (COs) and Course objectives in the UG 1<sup>st</sup> and 2<sup>nd</sup> semester course programs were discussed in detail with the External Expert and all the members resolved to approve the same with minor corrections/suggestions from the honorable external expert.

**Agenda No. 3:** To introduce Awareness with civic Rights for University students as Open Elective Course.

**Resolutions:** The board unanimously decided to introduce the open elective course from the academic session 2022-23 onwards.

**Agenda No. 4:** Allotment and description of course code and credits to B.A 1<sup>st</sup> and 2<sup>nd</sup> semester.

**Resolutions:** The course codes in B.A 1<sup>st</sup> and 2<sup>nd</sup> semester were allotted as per university norms and all the members resolved to approve course programs were as per UGC norms.

**Agenda No. 5:** Question paper pattern, types of question and duration of examination, allotment of marks in internal and external exams.

**Resolutions:**

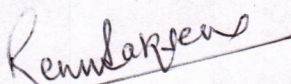
- ❖ The members were of the view that the question paper would be as per University norms.
- ❖ It was resolved by all the members that the duration of the End term examination would be as per the guidelines issued by the Board of Examination SGRR University from time to time including the duration of Course examinations.
- ❖ Each paper would be of 100 marks. The distribution of mid-term and end term examination marks will be as per guidelines issued by the Board of Examination SGRR University from time to time.

**Agenda No. 6:** Evaluation pattern and distribution of marks

**Resolutions:** All the members of BOS were of the view that the evaluation pattern and distribution of marks should be as per with other subjects and should follow university norms to bring uniformity.

The meeting ended with a vote of thanks to the chair.

External Expert,



(Dr. Renu saksena)  
HoD

Department of Pol. Sc.  
M.K.P. PG College, Dehradun

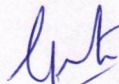
Chairperson,



(Prof. Saraswati kala)  
Dean

SHSS  
SGRR University

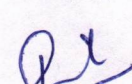
Member



(Dr. Geeta Rawat)  
HoD,

Department of Geog.  
SGRR University

Convener,



(Dr. Preeti Tiwary)  
HoD,

Department of Pol. Sc.  
SGRR University

# SHRI GURU RAM RAI UNIVERSITY

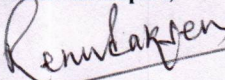
(Estd. By govt. of Uttarakhand, vide Shri Guru Ram Rai University act no. 03 of 2017 & recognized by UGC U/s (2f) of UGC Act 1956)  
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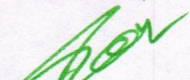
**SYLLABUS  
FOR  
B.A.POLITICAL SCIENCE  
UNDER NATIONAL EDUCATION POLICY-2020  
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**(w.e.f. 2022-2023)**

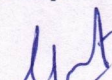
External Expert,

  
(Dr. Renu Saksena)  
Asso. Professor  
Department of Pol.Sc.  
M.K.P College, Dehradun


Chair Person,

  
(Prof. Saraswati Kala)  
Dean  
SHSS  
SGRR University

Internal Expert

  
(Dr. Geeta Rawat)  
HoD,  
Department of Geog.  
SGRR University

Convenor,

  
(Dr. Preeti Tiwary)  
HoD,  
Department of Pol. Sc.  
SGRR University

# STRUCTURE OF B.A.POLITICAL SCIENCE SYLLABUS

2022

Syllabus checked by:

S.N.	Name	Designation	Department	Affiliation
1.	Dr. Saraswati Kala	Professor & Dean	SHSS	SGRR University
2.	Dr. Renu Saksena (External Expert)	Associate Professor	Political Science	M.K.P College, Dehradun
3.	Dr. Geeta Rawat	Associate Professor & HoD	Geography	SGRR University
4.	Dr. Preeti Tiwary	Associate Professor & HoD	Political Science	SGRR University
5.	Dr. Narendra Singh	Assistant Professor	Political Science	SGRR University

*Renu Saksena*

*Geeta Rawat*

*Preeti Tiwary*

*Narendra Singh*

**B.A.POLITICAL SCIENCE**  
**OUTCOME BASED EDUCATION**

**PROGRAM OUTCOME**

<b>PO1.</b>	<b>Disciplinary knowledge:</b> Acquire knowledge of the discipline and conduct proper academia in various areas of discipline. The ability to engage with different tradition of multidisciplinary and interdisciplinary thoughts.
<b>PO2.</b>	<b>Critical thinking and Problem solving:</b> Recognize the social structures in our society which helps students and make them able to solve problems which are related to society.
<b>PO3</b>	<b>Investigation:</b> Evaluate data on the basis of empirical evidence and critically analyze theories, practices and policies using investigation skills.
<b>PO4.</b>	<b>Team learning:</b> Create leaders with the help of multidisciplinary training and courses as well as engage in initiatives that encourage growth for all.
<b>PO5.</b>	<b>Communication skills:</b> Develop ability to communicate effectively in context with social sciences which helps in operating and develop soft skills of students.
<b>PO6</b>	<b>Professionalism:</b> Recognize and respect different value systems by following the norms of academic integrity which will promote employability, entrepreneurship and professional integrity
<b>PO7.</b>	<b>Ethics:</b> Develop awareness among students of social sciences issues which inculcate ethical awareness and morality of students.
<b>PO8</b>	<b>Environment and Sustainable development:</b> Inter-relate social sciences with different disciplines which create sustainability of the environment to address local, regional, national and global needs.
<b>PO9</b>	<b>Lifelong learning:</b> Work on career enhancement by adapting professional and vocational requirements which leads to lifelong learning.
<b>PO10</b>	Imbibe qualities of good citizenship, morality and ethics so as to work for the betterment of mankind
<b>PO11</b>	Cultivate a broad array of interdisciplinary knowledge and skills integrating concepts of humanities and social sciences.
<b>PO12</b>	Able to apply critical thinking, creativity, skills, cultural sensitivity, and humanity to to create awareness within society for problem –solving and interpretation..

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### PROGRAM SPECIFIC OUTCOME

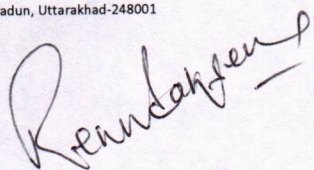
PSO1	The program develops the knowledge of political science in students and provides a balance treatment between modern and traditional aspects of the discipline of the political science. It also empowers the student with an interdisciplinary understanding.
PSO2	The program support to understanding the nature and developments in national and international politics. It also analyzing the Indian constitutional provisions, major legislations and reforms. Student will able to critically evaluate social, economic and political variables of the plurality of Indian society.
PSO3	Developing knowledge of administrative studies with special reference to Indian Government. It also prepare students for careers in administration, law, NGO, Political Journalism research and teaching and to make valuable contribution to the society.
PSO4	Students will able to work independently and in team building and also develop critical thinking skills on students. It creates awareness about Human Rights and awareness about of environment.

#### Eligibility for admission:

Any candidate who has passed the Plus Two of the Higher Secondary Board of Examinations in any staterecognised as equivalent to the +2 of the Higher Secondary Board in with not less than 40% marks in aggregate is eligible for admission. However SC/ST, OBC and other eligible communities shall be given relaxation as per University rules.

#### Duration of the Programme:

1. One year for Certificate
2. Two Year for Diploma
3. Three years for Degree




**List of Papers for the Degree of B.A. in Political Science**  
**Semester-wise Titles of Papers in Political Science**

**First Semester**  
**Certificate Course in Fundamentals of Political science**

Paper	Course Category	Course Code	Course Name	Periods				Evaluation Scheme			Subject Total
				L	T	P	C	Internal		External (ESE)	
								Sess. T	Teach. A		
I	Theory	POLMC101	Basic Concepts of Political Science	5	1	-	6	20	10	70	100
II	Theory	POLME101	An introduction of Political theories	5	1	-	6	20	10	70	100
III	Theory	POLOE101	Awareness with Civic Rights-I	1	1	-	2	20	10	70	100
IV	Theory	POLVC101	Issues of rural government	2	1	-	3	20	10	70	100
			Total	13	4	-	17	80	40	280	400

**Second Semester**  
**Certificate Course in Fundamentals of Political science**

Paper	Course Category	Course Code	Course Name	Periods				Evaluation Scheme			Subject Total
				L	T	P	C	Internal		External (ESE)	
								Sess. T	Teach. A		
I	Theory	POLMC201	Indian Government and politics	5	1	-	6	20	10	70	100
II	Theory	POLME201	Indian Political System	5	1	-	6	20	10	70	100
III	Theory	POLOE201	Awareness with Civic Rights-II	2	1	-	3	20	10	70	100
IV	Theory	POLVC201	Local Self Government in India	1	1	-	2	20	10	70	100
			Total	13	4	-	17	80	40	280	400

**Examination Scheme :**

Components	1 <sup>st</sup> Internal(Assignment/Presentation)	II <sup>nd</sup> Internal	External (ESE)
Weight age (%)	15 (15%)	15 (15%)	70 (70%)

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**B.A. Political Science****Programme :Certificate Course In Fundamentals of Political Science****Paper-I**

Course Code	POLMC101
Course Name	Course Title: Basic Concepts of Political Science (Major Core)
Semester/Year	I <sup>st</sup> semester

**Course Outcomes:**

Understanding Politics is integral and indispensable for a comprehensive and critical study of political science. The course is designed to train a student in the foundational issues of political science, which is relevant for any in-depth study and research.

<b>Credits:6</b>	<b>Core:Compulsory</b>	
<b>Max.Marks:100</b>	<b>Min.Passing Marks:40</b>	
<b>Total No. of Lectures-Tutorials-Practical (in hours per week):5-1-0</b>		
<b>Unit</b>	<b>Topic</b>	<b>No. of Lectures</b>
<b>Unit I</b>	Meaning of Politics, Nature, Scope and Importance of Political Science, Approaches to the study of Political Science.	<b>10</b>
<b>Unit II</b>	Meaning, Definitions and Elements of State, Difference between State and Government, State and Society, State and Association, Theories of Origin and functions of State- Idealist Theory, Social contract Theory, Divine Theory, Evolutionary, Marxist and Gandhian Theory.	<b>10</b>
<b>Unit III</b>	Civil Society- Meaning, Nature, Scope, Importance and Challenges.	<b>15</b>
<b>Unit IV</b>	Meaning and Characteristics of Sovereignty, Theories -Monistic, Pluralistic, Challenges to the State Sovereignty in the age of Globalization. Power : Meaning, kinds, and nature, Authority, Legitimacy	<b>20</b>
<b>Unit V</b>	Justice: Meaning and kinds, Political Obligation: Meaning and nature. Liberty: Meaning and Kinds; Positive and Negative, Equality: Meaning and Kinds (Social, Economic and Political)	<b>20</b>
<b>Unit VI</b>	Democracy: Meaning and Types, Rights & Duties Political Parties, Pressure Groups and Public Opinion.	<b>20</b>

**Suggested Reading:**

1. A.C. Kapoor- An Introduction to Political Science (Hindi and English)
2. Andrew Heywood- Political Theory
3. Bhargava Rajeev, Acharya Ashok : Political Theory | An Introduction to Political science, Pearson Education India, 2008, (1st edition)
4. E. Ashirvadam- Political Theory (Hindi and English)
5. H.J. Laski- Grammar of Politics (Hindi and English)
6. O.P. Gauba- An Introduction to Political Theory (Hindi and English)
7. Roskin, Michael G., Robert L. Cord, James A. Medeiros and Walter S. Jones : "Political Science: An Introduction", Pearson Education UK, 2019, (14th edition)
8. Sushila Ramaswamy- Political Theory

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**Suggested Online Link:**

1. <https://ndl.iitkgp.ac.in/>
2. <http://epgp.inflibnet.ac.in/>
3. <http://egyankosh.ac.in/>
4. <https://www.ncertbooks.guru/english-skills/>
5. <https://epathshala.nic.in/>
6. <https://www.digitalindia.gov.in/services>
7. <https://www.india.gov.in/topics/law-justice>

**Course Outcome:**

CO1	Student will able to define the nature, scope relevance and significance of political Science
CO2	Understanding basic concepts of Liberty, Equality, Rights, Law and Justice.
CO3	Student will able to examine the theories of State (Origin, Nature, Functions): Contract, Natural, and Legal & Historical.
CO4	Analyzing what is Politics and explaining the approaches to the Study of Politics – Traditional & Modern
CO5	To evaluate the meaning of democracy and its challenges
CO6	Explain the relevance of different concepts of political theory- Liberty, Equality, Justice etc.

**CO-PO-PSO Mapping**

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	2	2	2	2	2	3	3	1	2
CO2	2	1	2	3	1	2	1	1	3	1	2	3	1
CO3	2	2	3	1	3	1	2	2	1	2	-	2	2
CO4	1	3	2	2	2	3	2	1	2	2	2	-	3
CO5	2	-	1	-	3	2	1	2	3	1	1	1	1
CO6	3	1	2	-	-	1	1	-	3	3	2	2	2

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**Paper-II**

Course Code	POLME101
Course Name	An introduction of Political theories(Major Elective)
Semester/Year	I <sup>st</sup> semester

**Course Outcomes:**

Politics is the mirror of the society. This paper will help the student in furthering his understanding of the world around. Comparison is widely used method of scientific knowledge this would help to critical analysis.

<b>Credits:6</b>		<b>Minor Elective: Compulsory</b>
<b>Max.Marks:100</b>		<b>Min.PassingMarks: 40</b>
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): 5-1-0</b>		
Unit	Topic	No. of Lectures
Unit I	A. Politics- Definition, nature and approaches B. Political Theory and its Relevance.	10
Unit II	Concepts:, Liberty, Equality, Justice, Rights, Citizenship	10
Unit III	Civil Society and State: Theories of Origin and functions of State	10
Unit IV	Citizenship in India	10
Unit V	Political Parties and its types	10
Unit VI	Democracy : Meaning and Types	10

**Suggested Reading:**

1. A.C.Kapoor-An Introduction to Political Science (Hindi and English)
2. Andrew Heywood-Political Theory
3. Bhargava Rajeev, Acharya Ashok : Political Theory | An Introduction to Political science, Pearson Education India, 2008, (1st edition)
4. E.Ashirvadam-Political Theory (Hindi and English)
5. H.J.Laski-Grammar of Politics (Hindi and English)
6. O.P.Gauba-An Introduction to Political Theory (Hindi and English)
7. Roskin, Michael G., Robert L. Cord, James A. Medeiros and Walter S. Jones : "Political Science: An Introduction", Pearson Education UK, 2019, (14th edition)
8. Sushila Ramaswamy-Political Theory

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4. <https://www.ncertbooks.guru/english-skills/>
5. <https://epathshala.nic.in/>
6. <https://www.digitalindia.gov.in/services>
7. <https://www.india.gov.in/topics/law-justice>

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**Course Outcome:**

CO1	Student will able to define the nature, scope relevance and significance of political theory
CO2	Understanding basic concepts of Liberty, Equality, Rights, Law and Justice.
CO3	Student will able to examine the theories of State (Origin, Nature, Functions): Contract, Natural, and Legal & Historical.
CO4	Analyzing what is Politics and explaining the approaches to the Study of Politics – Traditional & Modern
CO5	To evaluate the meaning of democracy and its challenges
CO6	Explain the concept of Citizenship and their responsibility.

**CO-PO-PSO Mapping**

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	2	2	2	2	2	3	3	1	2
CO2	2	1	2	3	1	2	1	1	3	1	2	3	1
CO3	2	2	3	1	3	1	2	2	1	2	-	2	2
CO4	1	3	2	2	2	3	2	1	2	2	2	-	3
CO5	2	-	1	-	3	2	1	2	3	1	1	1	1
CO6	3	1	2	-	-	1	1	-	3	3	2	2	2

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**Paper-III**

Course Code	POLOE101
Course Name	Awarenesswith CivicRights(Open elective)
Semester/Year	I <sup>st</sup> semester

**Course Outcomes:**

This paper intends to provide; the basic digital and legal awareness. The student can leverage this in the job market. To make aware the students of their basic legal rights which would help them to stand up and help others.

<b>Credits:3</b>		<b>Open elective : Optional</b>
<b>Max.Marks:100</b>		<b>Min.PassingMarks:40</b>
<b>TotalNo.of Lectures-Tutorials-Practical (in hours per week): 3-1-0</b>		
<b>Unit</b>	<b>Topic</b>	<b>No. of Lectures</b>
<b>Unit I</b>	Right: Concept, Definitions and Theories	<b>10</b>
<b>Unit II</b>	Fundamental Rights & Duties	<b>10</b>
<b>Unit III</b>	Human Rights and Political Obligations	<b>10</b>
<b>Unit IV</b>	Right to Information and Right to Education	<b>10</b>
<b>Unit V</b>	Consumers Rights, Cyber Crime	<b>10</b>
<b>Unit VI</b>	Protection of Women Act	<b>10</b>

**Suggested Reading:**

1. Khosla, Madhav, et al. 2016. The Oxford Handbook of the Indian Constitution. New Delhi: OUP
2. Benegal, Shyam. 2014. Samvidhan. Rajya Sabha TV

**Suggested Online Link:**

1. <https://www.digitalindia.gov.in/services>
2. <https://rtionline.gov.in/>
3. <https://www.india.gov.in/topics/law-justice>

**Course Outcome:**

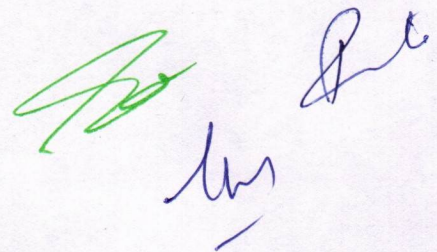
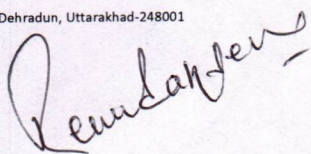
CO1	The student will be able to define the concept of Rights and its development.
CO2	They will be able to understand the rights of marginalized groups such as SC/ST and Physically Challenged etc.
CO3	It enables the students to examine the role of judiciary in the protection of bare minimum rights of downtrodden sections in the country.
CO4	Classify the human rights organization.
CO5	Assess the consumer rights and cyber crime
CO6	Evaluate the role of National commission for women

*Renuka Jaiswal*

*Dr. R. K. Singh*

**CO-PO-PSO Mapping**

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO5
CO1	3	2	2	3	2	2	3	2	3	2	2
CO2	2	3	2	3	3	1	3	1	3	3	3
CO3	2	1	3	3	2	3	2	2	3	2	3
CO4	1	2	2	3	3	1	3	1	3	2	3
CO5	2	3	3	3	2	3	2	2	3	3	2
CO6	1	3	2	3	3	1	3	1	3	2	1



**Paper-IV**

Course Code	POLVC101
Course Name	Issues of rural Government
Semester/Year	1 <sup>st</sup> semester

**Course Objective:**

1. The purpose is to familiarize students with the Issues of Rural Government.
2. A key objective of the course is to make students aware of the Panchayati raj system and 73<sup>rd</sup> Constitution Amendment Act.
3. Along with it the Course empowers students to understand Role of Mahatma Gandhi National Rural Employment Guarantee Act 2005 (MGNREGA) in Rural India.

**Course Contents:**

<b>Credits: 2</b>		<b>Vocational course</b>
<b>Max.Marks:100</b>		<b>Min.PassingMarks:40</b>
<b>TotalNo.of Lectures-Tutorials-Practical (inhoursperweek): 3-1-0</b>		
<b>Unit</b>	<b>Topic</b>	<b>No. ofLectures</b>
<b>UnitI</b>	Concept of Rural Govt in India- Meaning and Importance. Development of Panchayati raj system in India.	<b>10</b>
<b>UnitII</b>	Salient features of 73rd Constitutional Amendment Act.	<b>10</b>
<b>UnitIII</b>	Salient features of Uttarakhand Panchayati Raj Act.	<b>10</b>
<b>UnitIV</b>	Rural Govt- Challenges and Solution.	<b>10</b>
<b>UnitV</b>	Role of Mahatma Gandhi National Rural Employment Guarantee Act 2005 (MGNREGA) in Rural India.	<b>10</b>
<b>Unit VI</b>	Impact of 73 <sup>rd</sup> Constitutional Amendment Act in rural India: Socially, Economically and Politically.	<b>10</b>

**Reading Recommended-**

- S.R. Maheshwari: Local Govt. In India  
M.P. Sharma : Public Administration. In India  
Kumar Girish: Local Democracy in India.  
S.L.Goyal and Shalini Rajneesh: Panchayat Raj in India.  
Joshi R.P. and G.S. Narwani: Panchayat Raj in India.

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1. <https://ndl.iitkgp.ac.in/>
2. <http://epgp.inflibnet.ac.in/>
3. <http://egyankosh.ac.in/>
4. <https://www.ncertbooks.guru/english-skills/>
5. <https://epathshala.nic.in/>
6. <https://www.digitalindia.gov.in/services>
7. <https://www.india.gov.in/topics/law-justice>

### Course Outcome:

CO1	To Understand the concept and importance of Panchayati raj system
CO2	Students will be able to Examine the Impact of 73 <sup>rd</sup> Constitution Amendment Act in Rural India.
CO3	Identify the Challenges and Solution related to Rural Government.
CO4	Analysis the role of Mahatma Gandhi National Rural Employment Guarantee Act 2005 (MGNREGA) in Rural India.
CO5	To evaluate the function of Panchayati Raj
CO6	To negotiating in the development of village through various policies

### CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO4	PSO5
CO1	3	3	1	3	1	2	2	2	3	3	2
CO2	2	2	3	3	2	1	1	1	2	3	3
CO3	1	2	1	1	3	2	2	2	1	2	2
CO4	1	1	2	2	1	3	1	2	3	1	3
CO5	2	3	-	1	2	-	1	2	1	3	1
CO6	1	3	1	1	2	2	2	2	3	1	2

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## 2nd Semester

### Paper-I

Course Code	POLMC201
Course Name	Indian Government and Politics
Semester/Year	2 <sup>nd</sup> semester

### Course Objectives:

1. The main purpose of this paper is to explain Indian political system institutional and political dynamics.
2. To enhance the understanding of students about the philosophical, theoretical and functional aspects of Indian Politics and the theoretical basis and practices of Directive principles of state policies and Fundamental Rights of Indian constitution.

Credits: 6		Major Core
Max.Marks:100		Min.PassingMarks:40
TotalNo.of Lectures-Tutorials-Practical (inhoursperweek): 3-1-0		
Unit	Topic	No. ofLectures
UnitI	Approaches to the Study of Indian Politics and Nature of the State in India: Liberal and Gandhian	15
UnitII	Indian Constitution: Basic Features, Debates on Fundamental Rights and Directive Principles	15
UnitIII	Institutional Functioning: President, Prime Minister, Parliament and Judiciary	15
UnitIV	Religion and Politics: Debates on Secularism and Communalism	15
UnitV	Strategies of Development in India Since Independence: Planned Economy and Neo-Liberalism	15
Unit VI	Social Movements: Workers, Peasants, Environmental and Women's Movement	15

### Course Contents:

#### ReadingList

D.D.Basu Bharat Ka Samvidhan  
 J.C. Johari Indian Govt. And Pol.  
 A.P. Awasthi- Bhartiya Shasan Aur Rajniti  
 Subhash Kashyap, The Indian Constitution

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5. <https://epathshala.nic.in/>
6. <https://www.digitalindia.gov.in/services>
7. <https://www.india.gov.in/topics/law-justice>

### Course Outcome:

CO1	Student will familiar to the Indian Constitution with a focus on the evolution and the essence of the Preamble.
CO2	To interpreting the philosophy of Indian constitutions and also understanding the legislature, the Executive & the Judiciary.
CO3	To examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles
CO4	Critically evaluating the Indian Party system – its development and looking at the ideology of dominant national parties
CO5	Evaluating the role of various forces on Indian politics: religion; language; caste; tribe; regionalism; business; working class and peasants and Investigating the New Social Movements since the 1970s, environmental movements, women's movement and human rights movement.
CO6	Summarize the values and Ideals of Constitution of India.

### CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO3	PSO4
CO1	3	2	2	2	2	2	2	2	2	3	3	2
CO2	2	1	2	2	1	2	1	1	3	1	3	1
CO3	2	2	3	3	3	1	2	2	1	2	2	2
CO4	3	3	2	2	2	3	2	1	2	2	2	3
CO5	2	2	1	1	3	2	1	2	3	1	1	1
CO6	3	3	2	-	1	1	2	-	2	2	2	1

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**Paper-II**

Course Code	POLME201
Course Name	Indian Political System
Semester/Year	2 <sup>nd</sup> semester

**Course Objective :**

- 1- The paper introduces students to the way democracy has functioned in post-independence India within a deeply divided and hierarchical society.
- 2- This course acquaints students with the framing of Indian constitution and its ideological basis; like preamble, fundamental rights and duties and their actual working overtime.
- 3- Along with it the course empowers students to understand role of Election Commission in Indian Democracy and some electoral reforms.

**Course Contents:**

Credits: 6		Major Elective
Max.Marks:100		Min.PassingMarks:40
TotalNo.of Lectures-Tutorials-Practical (inhoursperweek): 3-1-0		
Unit	Topic	No. ofLectures
UnitI	Background of Constituent Assembly of India-Composition and Working	10
UnitII	Ideological Bases of Indian Constitution-Preamble Fundamental Rights and Duties	10
UnitIII	Directive Principles.	10
UnitIV	Federalism-Theory and Practices in India	10
UnitV	The Parliament Structure and Process-President, P.M., Council of Minister	10
Unit VI	The Judicial System, Supreme Court & High Court	10

**Books Reading Recommended**

D.D.Basu BharatKaSambhidhan  
 J.C.Johari Indian Govt. And Pol.  
 A.P. Awasthi- Bhartya Sashan AurRajniti  
 S.N. Dubey- Indian Govt.And Pol.  
 Jain Aur Fadiya Bhartiya Sashan Aur Rajniti

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5. <https://epathshala.nic.in/>
6. <https://www.digitalindia.gov.in/services>
7. <https://www.india.gov.in/topics/law-justice>

### Course Outcome:

CO1	The student will able to know the way democracy has functioned in post-independence India within a deeply divided and hierarchical society.
CO2	The student will able to understand the framing of Indian constitution and its ideological basis; like preamble, fundamental rights and duties and their actual working over time.
CO3	The students will able to illustrating the function and organization of Parliament, Executive and Judiciary.
CO4	Along with it the course empowers students to understand role of Election Commission in Indian Democracy and some electoral reforms.
CO5	To generate insights into the dynamics of polity and governance in India.
CO6	Realize themselves as responsible citizens and imbibe the human values anticipated by the Indian Constitution

### CO-PO-PSO Mapping

Course	PO1	PO2	PO4	PO5	PO6	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	3	2	2	3	3	1	2	2
CO2	2	1	3	-	2	-	3	1	2	3	1	1
CO3	3	2	-	3	2	2	1	2	-	2	2	2
CO4	1	3	2	2	3	1	2	2	2	-	3	3
CO5	2	2	1	3	2	3	3	1	1	1	1	2
CO6	1	3	1	-	1	1	2	1	3	-	-	1

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**Paper-III**

Course Code	POLOE201
Course Name	Awarenesswith CivicRights-II(Open elective)
Semester/Year	I <sup>st</sup> semester

**Course Outcomes:**

This paper intends to provide; the basic digital and legal awareness. The student can leverage this in the job market. To make aware the students of their basic legal rights which would help them to stand up and help others.

**Course Contents :**

<b>Credits:3</b>	<b>Open Elective</b>
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<b>Max.Marks:100</b>	<b>Min.PassingMarks:40</b>
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**TotalNo.of Lectures-Tutorials-Practical (in hours per week): 3-1-0**

Unit	Topic	No. of Lectures
Unit I	Right: Concept, Definitions and Theories	10
Unit II	Fundamental Rights & Duties	10
Unit III	Human Rights and Political Obligations	10
Unit IV	Right to Information and Right to Education	10
Unit V	Consumers Rights, Cyber Crime	10
Unit VI	Protection of Women Act	10

**Suggested Reading:**

1. Khosla, Madhav, et al. 2016. The Oxford Handbook of the Indian Constitution. New Delhi: OUP
2. Benegal, Shyam. 2014. Samvidhan. Rajya Sabha TV

**Suggested Online Link:**

1. <https://www.digitalindia.gov.in/services>
2. <https://rtionline.gov.in/>
3. <https://www.india.gov.in/topics/law-justice>

**Course Outcome:**

CO1	The student will be able to define the concept of Rights and its development.
CO2	They will be able to understand the rights of marginalized groups such as SC/ST and Physically Challenged etc.
CO3	It enables the students to examine the role of judiciary in the protection of bare minimum rights of downtrodden sections in the country.
CO4	Classify the human rights organization.
CO5	Assess the consumer rights and cyber crime
CO6	Evaluate the role of National commission for women

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**CO-PO-PSO Mapping**

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO5
CO1	3	2	2	3	2	2	3	2	3	2	2
CO2	2	3	2	3	3	1	3	1	3	3	3
CO3	2	1	3	3	2	3	2	2	3	2	3
CO4	1	2	2	3	3	1	3	1	3	2	3
CO5	2	3	3	3	2	3	2	2	3	3	2
CO6	1	3	2	3	3	1	3	1	3	2	1

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**Paper-IV**

Course Code	POLVC201
Course Name	Local Self Govt. in India
Semester/Year	I <sup>st</sup> semester

**Course Objective:**

- 1- The aim of this course to explain the meaning, definition of local self-government.
- 2- Explain basic understanding of theories concept and practices relevant to local self govt. its sub field.
- 3- Explain about 73<sup>rd</sup> and 74<sup>th</sup> amendment.

**Course Contents:**

<b>Credits: 2</b>		<b>Vocational Course</b>
<b>Max.Marks:100</b>		<b>Min.PassingMarks:40</b>
<b>TotalNo.of Lectures-Tutorials-Practical (inhoursperweek): 3-1-0</b>		
Unit	Topic	No. ofLectures
UnitI	Concept of Local Self Government in India - Meaning and Importance	10
UnitII	Urban Govt. in India- 74 <sup>th</sup> Constitutional Amendment	10
UnitIII	Rural Govt. in India-73 <sup>rd</sup> Constitutional Amendment and its Importance	10
UnitIV	Rural and Urban Govt- Challenges Remedies and Solution	10
UnitV	Achievement and Challenges of Panchayati Raj	10
Unit VI	Sustainable rural development	10

**Reading Recommended-**

S.R.Meshwari : Local Govt. in India  
M.P. Sharma : Public Administration in India

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3. <http://egyankosh.ac.in/>
4. <https://www.ncertbooks.guru/english-skills/>
5. <https://epathshala.nic.in/>
6. <https://www.digitalindia.gov.in/services>
7. <https://www.india.gov.in/topics/law-justice>

**Course Outcome:**

CO1	The student will able to define the meaning, definition of local self-government.
CO2	Explain basic understanding of theories concept and practices relevant to local self-government. its sub fields.
CO3	They will able to examine the concept of decentralization and devolution of power in India.
CO4	To enable the students to integrating the various constitutional provisions and statutes pertains to decentralized governance in the country.
CO5	To evaluate the function of Panchayati Raj
CO6	To negotiating in the development of village through various policies

**CO-PO-PSO Mapping**

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO4	PSO5
CO1	3	3	1	3	1	2	2	2	3	3	2
CO2	2	2	3	3	2	1	1	1	2	3	3
CO3	1	2	1	1	3	2	2	2	1	2	2
CO4	1	1	2	2	1	3	1	2	3	1	3
CO5	2	3	-	1	2	-	1	2	1	3	1
CO6	1	3	1	1	2	2	2	2	3	1	2

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